FP3 (continued)

culinary training for childcare providers have enhanced and extended the reach of the CACFP program to improve the nutritional health of young children.

Evaluation: Evaluation measures include: numbers trained/impacted, changes in center practice, changes in procurement methods, participant feedback. Evaluation methods include: feedback surveys, ABC Quality assessment tools (observation, documentation, and interview), and data analysis.

Conclusions and Implications: South Carolina's collaborative approach of building an interagency team to promote healthy eating in the child care setting has resulted in an increased awareness of the importance of good nutrition for young children's growth and development. This continued training and technical assistance on healthy eating to the wide population of child care centers served by ABC Quality has the potential to complement and extend the reach of the South Carolina CACFP program. Participation in CACFP can improve the financial resources and quality of service in centers.

Funding: USDA Grant #CNTN-14-SC, SC Department of Social Services - Child Care and Development Fund.

FP4 Training for Pennsylvania Schools to Meet Requirements of the Healthy, Hunger-Free Kids Act of 2010

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Objective: Provide training and support to schools to meet meal pattern and "Smart Snacks in School" requirements.

Description: This project involves development of three on-line training modules, presentation of 5 webinars, awarding of mini-grants for up to 40 schools, and collection and sharing of "Promising Practices."

Evaluation: The following types of data is being collected in order to assess the impact of project activities: number of on-line module users, number of schools participating in webinars, number of mini-grant applicants, number of schools receiving mini-grants, number of "Promising Practices" received, and feedback from schools about project activities.

Conclusions and Implications: This project employs multiple strategies to meet the training needs of school food service personnel in Pennsylvania to meet the requirements of the Healthy, Hunger-Free Kids Act and provides for sustainability for the education provided.

Funding: USDA Grant #CNTN-13-PA.

FP5 Creating Partnerships With FACS, FCCLA and Professional Sports Teams

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Objective: Create nutrition messages that engage students, generate buy-in, and motivate them to make healthy nutrition and physical activity choices and utilize partnerships which capitalize on existing resources and relationships.

Description: The Indiana 2014 Team Nutrition (TN) grant (administered through IN Department of Education, Division of School & Community Nutrition) created two key partnerships to promote and conduct nutrition education. One partnership involved creating educational programs to be held in schools and involved The Indianapolis Colts and The Produce Mom (TPM). This collaboration utilized unique marketing messages that incorporate role modeling, called Find Your Favorite. With the support of the Indianapolis Colts, and TPM, we incorporated Power Panther into the Find Your Favorite campaign and conducted 15 fun and interactive nutrition education school shows. A social media campaign further engaged students by targeting parents and other adults as role models. The second partnership involved Food Service Directors (FSD's); Family and Consumer Sciences (FACS) Teachers; and the student organization, Family Career, and Community Leaders of America (FCCLA). Conducting training that partnered a FSD with a FACS Teacher in their district helped establish the foundation for an on-going relationship. Using this partnership model (between FACS programs and School Nutrition programs), we expected students to gain a better understanding of nutrition concepts and how they are applied to the food options being offered in the school cafeteria. Additionally, this partnership design incorporated the inclusion of student-led activities (using Smarter Lunchroom principles for example) that connect classroom nutrition instruction with meals served in the cafeteria.

Evaluation: For the School Shows, students were given a pre-test, post-test, and a post-post test to measure the impact of the school shows. Cafeteria produce sales were also evaluated prior to and after the shows. FCCLA students presented their projects at the state conference and to capture FSD-FACS successes, a Partnership for Best Practices Manual will be published.

Conclusions and Implications: Working with new and different partners within our Team Nutrition grants has helped expand our reach, maximize resources and has created lasting relationships that go beyond the period of the grant to improve the health and wellbeing of all children in Indiana.

Funding: USDA Grant CNTN-13-IN.

FP6 Kansas Team Nutrition

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Objective: To provide information on projects conducted under the Team Nutrition Training Grant received by the Kansas State Department of Education.

Description: The Kansas State Department of Education has been awarded the Team Nutrition Training

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