FP3 (continued)

collaborating with statewide and national partners to secure funds.

Funding: USDA Team Nutrition Training Grant #CNTN-14-MT (C)

FP4 South Carolina Team Nutrition 2014: Growing Healthy in Child Care

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Objective: To provide training and technical assistance for the creation and maintenance of a healthier child care environment. Child care providers will be assisted in the development and implementation of wellness policies, provided culinary skills trainings, and educated on compliance to ABC Grow Healthy nutrition standards.

Description: Through interagency collaboration South Carolina has been strengthening its commitment to improving child health through nutrition and physical activity standards. These statewide standards are part of the Quality Rating and Improvement System (QRIS) or ABC Quality. The expected result is the creation of a supportive and sustainable child care environment that encourages and promotes healthy eating in children.

Evaluation: Menu collection will document changes in local food procurement and foods served. A child care nutrition environment checklist will provide information on meals served, wellness policy, nutrition education, and other areas. Surveys will evaluate the number trained and training effectiveness. Technical assistance logs will record and document any changes within the child care environment.

Conclusions and Implications: South Carolina has been using a collaborative approach in building an interagency team to promote healthy eating in child care. This has resulted in increased awareness of the importance in nutrition for child growth and development. Through continued training and technical assistance on changing the child care environment to support and promote healthy eating in children, ABC Quality has the potential to complement and extend the reach of the South Carolina Child and Adult Care Food Program (CACFP). Participation in CACFP can improve child nutrition, financial resources, and the quality of service.

Funding: USDA Team Nutrition Training Grant #CNTN-14-SC, SC Department of Social Services - Child Care and Development Fund

FP5 Satisfy Students' Taste Preferences Through Smarter Lunchroom Changes

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Objective: Engage students and child nutrition staff in five Iowa high schools in a collaborative process to assess areas of their cafeterias that need changed to make the healthy choice the easy choice.

Description: Iowa Team Nutrition contracted with the University of Iowa (UI) to guide school groups through a process using the principles of behavioral economics to make environmental changes to their lunchrooms. Each school committed to four onsite meetings, regular e-mail and phone communication, and additional school team meetings. UI led the schools in finding a balance of offering a variety of choices, meet the meal pattern requirements, and satisfy students' taste preferences. UI facilitated building relationships between child nutrition staff and students to identify ways staff can motivate students to make healthy choices.

Evaluation: Utilizing the Smarter Lunchroom assessment, a summary report documented school strengths and intervention areas for needed change. Photos were taken pre and post to document the interventions made in the lunchrooms. Changes were also evaluated through meal participation data and pre and post surveys conducted with students, school staff, and food service staff.

Conclusions and Implications: There is a big difference between what students perceive is happening in the cafeteria and what adults see. Engaging students in the Smarter Lunchroom process is key to making needed changes to satisfy student taste preferences.

Funding: USDA Team Nutrition Training Grant #CNTN-14-IA

FP6 Creating Wisconsin Smarter Lunchrooms to Increase Student Selection of Healthful Foods

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Objective: Improve student selection of healthful foods through the creation of smarter lunchrooms.

Description: Wisconsin Team Nutrition works to improve the environments of schools to be conducive to the development of healthy behaviors. Since 2012, efforts have focused on providing training, technical assistance, and funding to schools to implement Smarter Lunchroom techniques.

Evaluation: Projects were evaluated by using a combination of student and staff surveys and school production records.

Conclusion and Implications: An increase in the number of schools using smarter lunchroom techniques was observed. Schools that received funding demonstrated increased student satisfaction, fruit and vegetable consumption, and meal participation. Overall, the implementation of Smarter Lunchroom techniques was observed to

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