Don’t Miss Out on Our Collections

Have you ever wished that the articles you are searching for would all be in one place? Wouldn’t it be nice to find articles on your specific research topic concentrated in one area or be able to easily find an article type to use as an example for your own paper? Well, look no further than jneb.org. On our main page, you can find a link to our article collections (https://www.jneb.org/content/jneb-subject-collections). This page provides our readership with collections of article types, links to our themed articles, and SNEB Position Papers.

One of the primary benefits of article collections is that they provide readers with a comprehensive overview of a particular topic or theme. By bringing together a variety of articles that have been published in JNEB, these collections allow readers to gain a deeper understanding of the current state of research on a given topic. This can be especially valuable for those who are new to the field or who are looking to explore a new area of interest. From a time perspective, these collections save researchers the effort of searching for relevant literature and help them to quickly get up to speed on the latest developments in the field.

Article collections also serve to highlight emerging trends and areas of interest within the field. For instance, we have focused on many of our calls for paper topics or themed issues. Readers will find categories on Sustainable Management of Food, Scholarship of Learning, Nutrition Economics, Physical Activity, WIC-Breastfeeding, Virtual Learning, and Tele-nutrition and eHealth Interventions. By curating articles around specific themes, JNEB helps to identify and showcase the latest research on topics that are of particular importance or relevance to nutrition education. This can help to stimulate further research and discussion on these topics and can help to guide future research directions.

From a practitioner’s perspective, article collections can also be valuable as a way of providing a selection of articles on a specific topic and keeping key concepts and ideas all in one place. Specifically, all of the implications and applications are easily accessible and available to incorporate into teaching and fieldwork. Additionally, collections help practitioners to stay up to date on the latest research and best practices in the field, which can help them to provide more effective and evidence-based services to their clients/communities.

For me, I have used the article collections as an historical record of where JNEB has focused its efforts over the years. Also, the availability of a collection of position papers highlights the important connection between JNEB and SNEB in response to important and timely issues in nutrition education. This information has helped me to think strategically about the direction the journal may go in the future. I encourage you to “take a tour” of our article collections to see what we have done as a journal over the years and to be on the lookout for upcoming collections.

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