

**NEWS RELEASE
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**Journal of Nutrition Education and Behavior announces
2021 Best Article and GEM Awards**

Philadelphia, August 2, 2021 – The [Journal of Nutrition Education and Behavior](#) (JNEB) announces the 2021 Best Article and Best Great Educational Material (GEM) awards, which will be presented at the Society for Nutrition Education and Behavior's (SNEB) 54th annual conference, *Raising Reliance and Resilience*, held virtually August 8-10. These annual awards recognize the authors of the best article and best GEM published in the prior year in JNEB, as judged by members of the SNEB/JNEB Journal Committee and JNEB Board of Editors. All authors will receive a plaque, lead authors receive a monetary award, and articles are recognized on the Journal [website](#).

The Best Article Award will be presented to Stacy Gleason, MPH; Margaret K. Wilkin, MPH; Linnea Sallack, MPH, RD; Shannon E. Whaley, PhD; Catherine Martinez, MPH; and Courtney Paolicelli, DrPH, RDN, for their article "Breastfeeding Duration Is Associated with WIC Site-Level Breastfeeding Support Practices," published in the July 2020 issue of JNEB.

The Best GEM award will be presented to authors Josephine Umoren, PhD; Kelly Brasseur, MS, RD, LDN; Ping Yao, PhD; Amy D. Ozier, PhD, RD, LDN; Cristal Medina, BS; Brianna Sommer, BS; and Jessica Maturrano, BS, for their paper "GEM No. 588: Food Pantries Integrating Eating Competence, Interest/Enjoyment in Physical Activity and Self-Efficacy for Pantry Participants," published in the February 2020 issue of JNEB. GEMs are resources developed to educate on certain topics or distribute programs to help in the nutrition education field.

Both the Best Article and Best GEM authors will present on their research during the JNEB Awards session on August 9 during the virtual conference. Detailed conference information is online at www.sneb.org/2021.

Notes for editors

The article “Breastfeeding Duration Is Associated with WIC Site-Level Breastfeeding Support Practices,” by Stacy Gleason, MPH; Margaret K. Wilkin, MPH; Linnea Sallack, MPH, RD; Shannon E. Whaley, PhD; Catherine Martinez, MPH; and Courtney Paolicelli, DrPH, RDN (<https://doi.org/10.1016/j.jneb.2020.01.014>) appears in the *Journal of Nutrition Education and Behavior*, volume 52, issue 7 (July 2020), published by Elsevier. The article is openly available at [https://www.jneb.org/article/S1499-4046\(20\)30025-7/fulltext](https://www.jneb.org/article/S1499-4046(20)30025-7/fulltext).

The article “GEM No. 588: Food Pantries Integrating Eating Competence, Interest/Enjoyment in Physical Activity and Self-Efficacy for Pantry Participants,” by Josephine Umoren, PhD; Kelly Brasseur, MS, RD, LDN; Ping Yao, PhD; Amy D. Ozier, PhD, RD, LDN; Cristal Medina, BS; Brianna Sommer, BS; and Jessica Maturrano, BS (<https://doi.org/10.1016/j.jneb.2019.10.003>) appears in the *Journal of Nutrition Education and Behavior*, volume 52, issue 2 (February 2020) published by Elsevier. The article is openly available at [https://www.jneb.org/article/S1499-4046\(19\)31067-X/fulltext](https://www.jneb.org/article/S1499-4046(19)31067-X/fulltext).

Full text of the article is also available to credentialed journalists upon request; contact Eileen Leahy at +1 732 238 3628 or jnebmmedia@elsevier.com to obtain a copy or to schedule an interview with the author(s).

About the Journal of Nutrition Education and Behavior (JNEB)

The *Journal of Nutrition Education and Behavior* (JNEB), the official journal of the Society for Nutrition Education and Behavior (SNEB), is a refereed, scientific periodical that serves as a resource for all professionals with an interest in nutrition education and dietary/physical activity behaviors. The purpose of JNEB is to document and disseminate original research, emerging issues, and practices relevant to nutrition education and behavior worldwide and to promote healthy, sustainable food choices. It supports the society's efforts to disseminate innovative nutrition education strategies, and communicate information on food, nutrition, and health issues to students, professionals, policymakers, targeted audiences, and the public.

The *Journal of Nutrition Education and Behavior* features articles that provide new insights and useful findings related to nutrition education research, practice, and policy. The content areas of JNEB reflect the diverse interests of health, nutrition, education, Cooperative Extension, and other professionals working in areas related to nutrition education and behavior. As the Society's official journal, JNEB also includes occasional policy statements, issue perspectives, and member communications. www.jneb.org

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