Lauren Haldeman named editor-in-chief of the Journal of Nutrition Education and Behavior

Announcement follows retirement of Dr. Karen Chapman-Novakofski

Philadelphia, November 29, 2022 – The Society for Nutrition Education and Behavior (SNEB) is pleased to announce that Lauren Haldeman, PhD, will assume the duties of editor-in-chief of the Journal of Nutrition Education and Behavior (JNEB), published by Elsevier, effective January 2023. Dr. Haldeman takes over from Karen Chapman-Novakofski, PhD, RD, who has expertly served the Journal as editor-in-chief since 2008. JNEB serves as a global resource to advance nutrition education and behavior-related research, practice, and policy.

“SNEB was founded in 1968 to expand research, education and communication in the field of nutrition education, specifically through publication of a journal for nutrition educators,” explains SNEB President Barbara Lohse, PhD, RD. “The SNEB Board of Directors is excited to have Dr. Haldeman join the roster of distinguished nutrition educators, beginning with Helen Denning Ullrich, MA, RD, who have served as JNEB editors-in-chief.”

Dr. Haldeman is Professor and Director of Undergraduate Studies at The University of North Carolina Greensboro. She received her PhD in Nutritional Sciences from the University of Connecticut in 2001. Concerned about increasing rates of diet-related chronic diseases and poor nutrition-related outcomes among groups facing heath disparities, Dr. Haldeman’s research focuses primarily on dietary behaviors of caretakers of young children representing diverse communities in North Carolina. Her work has resulted in the development of theory-based nutrition education interventions and materials with these groups. With the goal of advancing nutrition practice and policy, Dr. Haldeman also works through community and academic partnerships to address multilevel promoters of and barriers to healthy eating and physical activity.
Lauren Haldeman, PhD
Newly appointed editor-in-chief of the Journal of Nutrition Education and Behavior

“I have been a member of SNEB since 1995, and JNEB has played an integral role in my development as a nutrition professional and researcher. Because it influenced my career, I sought ways to be more engaged with the Journal,” Dr. Haldeman relates. “I was a member of the Board of Editors for six years, served on the Journal Committee as the secretary, chair elect and chair, and chaired several subcommittees including the Best Article, Best GEM and Data Sharing and Transparency.” Most recently she served as an Associate Editor.

Dr. Haldeman’s appointment came as Karen Chapman-Novakofski, PhD, RD, announced her retirement from leading JNEB as well as teaching at the University of Illinois Champaign-Urbana.

Journal Committee Chair Karina Díaz Ríos, PhD, RD, says, “Under Dr. Chapman-Novakofski’s leadership, JNEB has expanded its scope, increased the number of yearly issues from six to 12, and launched a process to publish papers specific to positions of the SNEB. She has created training and educational resources in a variety of formats including webinars and live presentations, added a senior associate editor role to the JNEB staff, and expanded recognition of authors through awards and podcasts.”

“I look forward to my new responsibilities with JNEB. I see the role of the editor-in-chief to encourage and support authors and reviewers from diverse backgrounds to be active in the publishing process. When the
Journal highlights the importance of including a range of perspectives and experiences in evaluating nutrition education research, we know that as nutrition educators we can make a difference in the health and well-being of our communities,” Dr. Haldeman reflects.

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Notes for editors

About the Journal of Nutrition Education and Behavior (JNEB)

Advancing Research, Practice and Policy

The Journal of Nutrition Education and Behavior (JNEB), the official journal of the Society for Nutrition Education and Behavior (SNEB), is a refereed, scientific periodical that serves as a resource for all professionals with interest in nutrition education and dietary/physical activity behaviors. The purpose of JNEB is to document and disseminate original research, emerging issues, and practices relevant to nutrition education and behavior worldwide and to promote healthy, sustainable food choices. It supports the Society’s efforts to disseminate innovative nutrition education strategies, and communicate information on food, nutrition, and health issues to students, professionals, policymakers, targeted audiences, and the public.

The Journal of Nutrition Education and Behavior features articles that provide new insights and useful findings related to nutrition education research, practice, and policy. The content areas of JNEB reflect the diverse interests of health, nutrition, education, Cooperative Extension, and other professionals working in areas related to nutrition education and behavior. As the Society’s official journal, JNEB also includes policy statements, issue perspectives, and member communications. All Journal content can be found at www.jneb.org

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